

This book is about how special education policy and practice is being negotiated within the context of educational reform in two countries. The political climate of recent years in both Britain and the USA led to many changes along similar lines, with a move towards placing greater power and choice in the hands of those individuals with special educational needs. Each chapter provides an overview and comparative analysis of the origins and evolution of specific educational reforms in the USA and the UK. The themes explored include: *providing parents with greater choice *decentralising decision making *making the whole curriculum available to all *accountability *funding the necessary changes.

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