

This study provides an insightful and analytic reflection on the transformation of South Africa's education system. It traces the rationale behind various acts and policies, takes a critical look at the realities of implementation and offers projections regarding possible future directions. The text highlights and demystifies the issues and debates that have emerged in education in the new South Africa. It explores the why and not just the what of the Act and policy documents, and address teachers' reservations and fears.

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