

Making Minds is a controversial critique of our education systems. The author is a school leader 'at the forefront of scientific and technological advancement in schools' who, as an American, 'felt comfortable taking on the British establishment' (The Times Educational Supplement). Making Minds is written for general readers- especially parents- as well as educational professionals. The book examines the underlying limitations that have been accepted in education over the past two thousand years. The author challenges common assumptions about education through evidence-based, political, ethical, and emotional arguments, as well as examining case studies such as university admissions and the autism 'epidemic'. Making Minds describes a more productive scientific approach to learning, drawing on recent research findings, particularly in the US and UK. The author illustrates how new research methods, new technologies, and very recent discoveries in neuroscience that will, in the end, allow us to make minds.

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