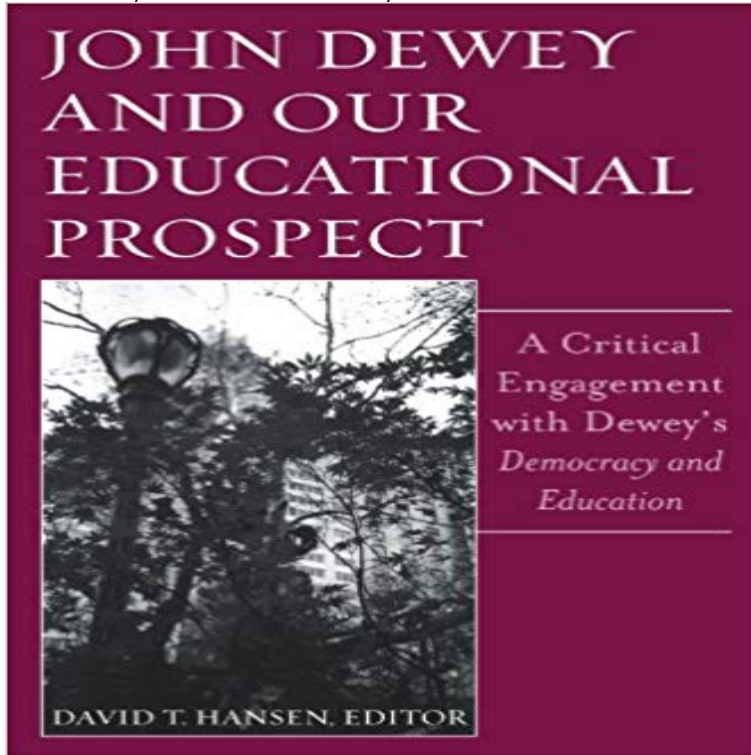


John Dewey And Our Educational Prospect: A Critical Engagement With Dewey's Democracy And Education



These original essays focus on John Dewey's *Democracy and Education*, a book widely regarded as one of the greatest works ever written in the history of educational thought. The contributors address Dewey's still powerful argument that education is not a preparation for life, but rather constitutes a fundamental aspect of the very experience of living. The authors examine Dewey's central themes, including the dynamics of human communication, the nature of growth, the relation between democracy and education, and the importance of recognizing student agency. They link their analyses with contemporary educational concerns and problems, offering ideas about what the curriculum for children and youth should be, how to prepare teachers for the profession, what pedagogical approaches make the most sense given societal trends, and how to reconstruct the purposes of school. This first book-length study of Dewey's extraordinary text attests to the continued power in his work and to the diverse audience of educators to whom he has long appealed.

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