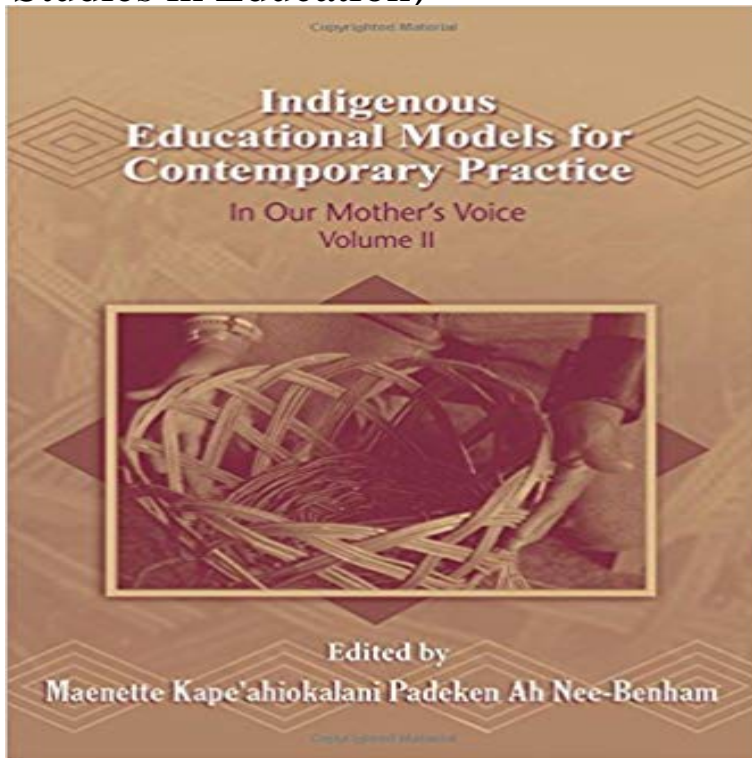


Indigenous Educational Models for Contemporary Practice: In Our Mothers Voice, Volume II (Sociocultural, Political, and Historical Studies in Education)



The book challenges teachers, researchers, educational leaders, and community stakeholders to build dynamic learning environments through which indigenous learners can be Boldly Indigenous in a Global World! Three days of focused dialogue at the 2005 World Indigenous Peoples Conference on Education (WIPCE) led to the charge to create Volume II of Indigenous Educational Models for Contemporary Practice: In Our Mothers Voice. Building on the first volume, Volume II examines these topics:

Regenerating and transforming language and culture pedagogy that reminds us that what is Contemporary is Native Living indigenous leadership that engages and ensures the presence, readiness, and civic work of our next generation of leaders
Indigenizing assessment and accountability that makes certain that native values and strengths lead this important work
Highlighting the power of partnerships that begin with the child-elder, which is then nurtured in community and institutions to cross boundaries of cultural difference, physical geography, native and non-native institutions and communities
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