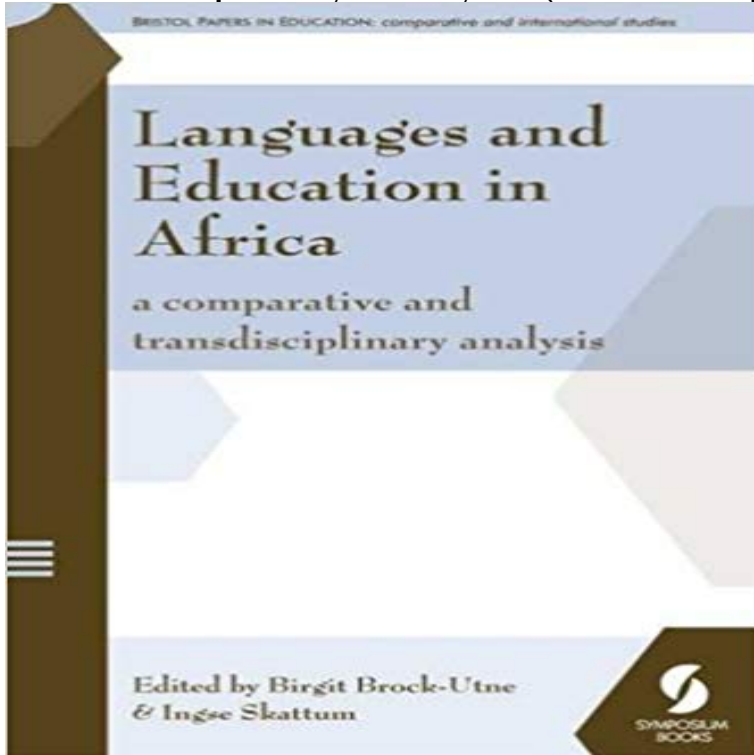


Languages and Education in Africa: A Comparative and Transdisciplinary Analysis (Bristol Papers in Education)



The theme of this book cuts across disciplines. Contributors to this volume are specialised in education, and especially classroom research, as well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction and in connection with teacher training, language policy, lexical development, harmonisation efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as well. This wide range of languages and subjects builds on recent fieldwork, giving new empirical evidence from 17 countries, as well as on transnational matters like the harmonisation of African transborder languages.

CONTENTS PART 1. General Considerations on Language and Education MARTHA A.S. QORRO. Parents and Policy Makers Insistence on Foreign Languages as Media of Education in Africa: restricting access to quality education for whose benefit? KWESI KWAA PRAH. Mother-Tongue Education in Africa for Emancipation and Development: towards the intellectualisation of African languages HASSANA ALIDOU. Promoting Multilingual and Multicultural Education in Francophone Africa: challenges and perspectives RAJEND MESTHRIE. Assumptions and Aspirations Regarding African Languages in South African Higher Education: a sociolinguistic appraisal PART 2. Language as a Means of Instruction and as a Subject in Formal Education MAMADOU LAMINE TRAORE. L'utilisation des langues nationales dans le système éducatif malien: historique, défis et perspectives TAL TAMARI. The Role of National Languages in Malis Modernising Islamic Schools (Madrassa) IRENE RABENORO. National

Language Teaching as a Tool for Malagasy Learners Integration into Globalisation MEKONNEN ALEMU GEBRE YOHANNES. Implications of the Use of Mother Tongues versus English as Languages of Instruction for Academic Achievement in Ethiopia SILVESTER RON SIMANGO. Weaning Africa from Europe: toward a mother-tongue education policy in Southern Africa LAZARUS M. MITI & KEMMONYE C. MONAKA. The Training of Teachers of African Languages in Southern Africa with Special Reference to Botswana and Zambia HALIMA MOHAMMED MWINSHEIKHE. Spare No Means: battling with the English/Kiswahili dilemma in Tanzanian secondary school classrooms PART 3. Language Standardisation and Harmonisation HERBERT CHIMHUNDU. Language, Dialect and Region: the handling of language variation in Shona dictionaries NHIRA EDGAR MBERI. Harmonisation of the Shona Varieties: Doke revisited NOMALANGA MPOFU. Adjectives in Shona SAMUKELE HADEBE. From Standardisation to Harmonisation: a survey of the sociolinguistic and political conditions for the creation of Nguni in Southern Africa PART 4. Beyond Formal Education KRISTIN VOLD LEXANDER. La communication mediatisee par les technologies de les technologies de linformation et de la communication: la porte daccess au domaine de les crit pour les langues africaines? AISSATOU MBODJ-POUYE & CECILE VAN DEN AVENNE. Comment les langues se melangent-elles alecrit? Pratiques actuelles de deux agriculteurs passes par une ecole bilingue (franco-bambara) au Mali FOLUSO O. OKEBUKOLA. Towards an Enriched Beginning Reading Programme in Yoruba PHILEMON AKACH, ELINE DEMEY, EMILY MATABANE, MIEKE VAN HERREWEGHE & MYRIAM VERMEERBERGEN. What is South African Sign Language? What is the South African Deaf Community?

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