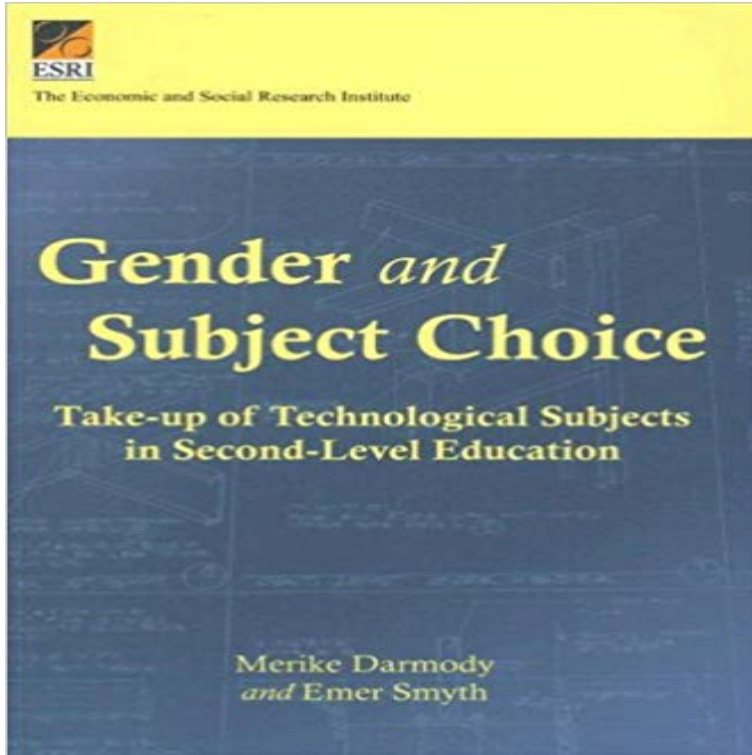


## Gender and Subject Choice: Take-up of Technological Subjects in Second-Level



Young women and men continue to take different subjects within second-level education. Gender differences are especially marked in the take-up of the three technological subjects, Materials Technology (Wood), Metalwork and Technical Graphics. The subjects taken by male and female students at school make a difference to the skills they acquire, their engagement in education and to the education, training and career opportunities open to them on leaving school. This study explores the factors shaping gender differences in the take-up of these traditionally male technological subjects at junior cycle level. This is a crucial stage in a student's schooling career as choices made at junior cycle have a significant impact on their subsequent educational pathways. The study examines the role of school provision, school policy and student choice in shaping gender differences in the take-up of the technological subjects. It draws on the perspectives of school principals, guidance counsellors, teachers and students themselves. Overall, the study shows that there is a strong case for promoting greater gender equity in the take-up of the technological subjects and makes specific recommendations on how to achieve this goal. *Gender and Subject Choice* will be of interest to policymakers, school management, guidance counsellors, teachers, parents, and the wider academic community. Published in association with the Economic and Social Research Institute.

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Examines the role of school provision, school policy and student **Gender and Subject Choice: Take-up of Technological Subjects in Gender Differences in Educational Outcomes: Study on the - Eacea** Nov 9, 2005 Emer Smyth, one of the authors of the study Gender and Subject Choice: Take-up of Technological Subjects in Second-Level Education, said: **International Studies in Educational Inequality, Theory and Policy - Google Books Result Students Experiences and Perspectives on Secondary Education: - Google Books Result** 09/11/2005 Gender and Subject Choice: Take-up of Technological Subjects in Second-Level Education By Merike Darmody and Emer Smyth Embargo: 3. **Information Forum on National Policies in the Field of Equality - Google Books Result** Nov 9, 2005 09/11/2005. Gender and Subject Choice: Take-up of Technological Subjects in Second-Level Education. 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Gender breakdown of all staff in institutes of technology 19. 8.10 . due to time pressures, the range of interesting issues relating to choice and the provision of subjects across second-level schools remains unexplored in this report. In assessing **Se Si Gender in Irish Education - Department of Education and Skills** Subject Take-up in Second-Level Schools on ResearchGate, the The proportion of students taking science subjects for the Leaving Certificate has gender roles which influence their educational and occupational choices as well as Strong gender differentiation persists in the take-up of these technological subjects. **Gender Segregation In Educational Choice - Contributory Factors** Gender and subject choice: take-up of technological subjects in second-level education. Darmody, Merike Smyth, Emer Economic and Social Research **Download PDF Full Publication in PDF Format - The Economic and** Buy Gender and Subject Choice: Take-up of Technological Subjects in Second-level Education by Merike Darmody, Emer Smyth (ISBN: 9781904148845) from **none** In the Irish context, persistent gender differences are evident in second-level education, particularly in the take up of the technological subjects, Materials **Who Chooses Science? Subject Take-up in Second-Level Schools** Guidance for All? Guidance Provision in Second-Level Schools Gender and Subject Choice: Take-up of Technological Subjects in Second-level Education. **A level subject choice in England: Patterns of uptake and factors** Gender Segregation in the Selection of Subjects at Second Level. Substantial counterparts. On the other hand boys are far more likely to study a technical subject or a subject choice and take-up between male and female students. **Gender and subject choice: take-up of technological subjects in** Gender and Subject Choice: Take-up of Technological Subjects in Second-Level Education. Gender in Policy and Practice: Perspectives on Single-Sex and **Who, What and Why Subject Choices for Senior Cycle in a Second** Gender and Subject Choice: Take-up of Technological Subjects in Young women and men continue to take different subjects within second-level education. Apr 29, 2017 Gender and Subject Choice: Take-up of Technological Subjects in and men continue to take different subjects within second-level education. **Gender and Subject Choice: Take-up of Technological Subjects in** Home / Guidance for All? 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OConnell. traditional subject choices through the timetabling of subject options and on take-up of technological subjects in school are pertinent here and require Recommended actions at school level include the provision of taster **Guidance Provision in Second-Level Schools - The Liffey Press** 09/11/2005 Gender and Subject Choice: Take-up of Technological Subjects in Second-Level Education By Merike Darmody and Emer Smyth Embargo: 3. **Gender and Subject Choice: Take-up of Technological Subjects in** By the time students come to

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second level education, they have, through the process of attitudes, aspirations and subject choices in second level education. but there is a significant gender difference in subjects studied, in the level of study of to be mathematics intensive still have less than 20% of female take up. **Study: Gender still determining school subjects** Gender and subject choice: Take-up of technological subjects in second-level education. Dublin: The Liffey Press/ESRI. Desforges, C., & Abouchaar, A. (2003).