

The key role of textbooks and other teaching and learning materials (TLMs) in enhancing the quality of learning is almost universally recognized. Numerous factors are involved in provision of TLMs, including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. *Where Have All the Textbooks Gone? Toward Sustainable Provision of Teaching and Learning Materials in Sub-Saharan Africa* seeks to explain why adequate and effective provision of TLMs has remained so elusive in Sub-Saharan Africa and identifies actions necessary to make quality TLMs sustainably available to all pupils and well used in primary and general secondary education. This rich compilation of information is based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. This book, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries, will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the spectrum of issues surrounding the complexity of textbook provision in Sub-Saharan Africa.

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